



MUSIC

Merit Badge Requirements

- 1) Sing or play a simple song or hymn chosen by your counselor using good technique, phrasing, tone, rhythm, and dynamics. Read all the signs and terms of the score.
- 2) Name the five general groups of musical instruments. Tell how you get tones from one instrument in each group.
- 3) Do TWO of the following:
 - A) Go to a classical or semi-classical musical performance or listen to three hours of such programs on radio, television, compact discs, tapes, records, or videos. Report what you heard. Name the composers, artists, and conductors. Know the story of any program music or opera you heard. Discuss how you feel about the music.
 - B) Outline the development of music in the United States. Show that you know the lives and works of five better-known American composers and musical artists.
 - C) Serve for six months as a member of a school, church, Scout unit, or other local musical organization, or perform as a soloist in public six times.
- 4) Do ONE of the following:
 - A) Teach three songs to a group of people. Lead them in singing the songs, using proper hand motions.
 - B) Compose and write the score for a piece of music twelve measures or more.
 - C) Make a primitive instrument and learn to play it.
 - D) Catalog your own or your family's collection of twelve or more compact discs, tapes or records. Show how to handle and store them.

Requirement 4

You have been given four options to choose from for this requirement. You must choose and complete ONE of them. After selecting and completing the requirement, fill out the information below related to the option you selected.

Option A

What were the three songs you taught to a group of people?

What group of people did you teach these songs to? _____

Where did you lead them in the singing of these three songs? Was it a public event? _____

Option B

After composing and writing a score for a piece of music twelve measures or more, attach your composition to this worksheet. If you have the opportunity, share (play) your composition for your Scout unit.

Option C

What primitive instrument did you make? _____

Why did you select this as the instrument you made? _____

How long did it take you to learn to play it? _____

If you have the opportunity, share your creation with your Scout unit. Show them how to play it. (not required)

Option D

After cataloging your own or your family's collection of music media, attach a printout of your catalog to this worksheet and have your counselor review it.

Demonstrate to your counselor that you know how to handle and store different types of music media (CD's, Tapes, Records, etc).

